



CURRICULUM DELIVERY POLICY

RATIONALE:

Curriculum Delivery will reflect the Local Curriculum and priorities identified in school strategic plans and will include opportunities for a rich curriculum.

Effective teaching requires adequate teacher planning, preparation, and organisation.

Effective resourcing is required to enable teachers to carry out these tasks.

PURPOSES:

1. To ensure that teachers plan effectively for learning programmes.
2. To ensure that teachers' planning reflects school strategic plans and local curriculum.
3. To ensure that teachers understand and effectively teach the eight Learning Areas in the New Zealand Curriculum, and support this with effective development of the five Key Competencies and the school Values.
4. To ensure that teachers demonstrate meeting The Standards (Nga Paerewa) for the Teaching Profession.
5. To ensure appropriate resources, materials and equipment are provided for teachers in the annual budget.
6. To ensure that teachers focus on the quality of their teaching with emphasis on progress and raising student achievement.
7. To ensure that teachers' use strategies identified in the Common Practice Model for Mathematics and English.
8. To ensure curriculum delivery reflects the National Education Learning Priorities (NELPs).

GUIDELINES:

1. Teacher planning and evaluation will follow guidelines specified in the Tiri A-Z procedures.
2. Planning will include both daily/weekly planning, long-term planning, progress, and achievement. A rich curriculum enables children to discover their talents and passion.
3. Team Leaders will be responsible for monitoring teachers' planning.
4. Planning will reflect annual priorities, the Local Curriculum, the NZ Curriculum, Inquiry models, and relevant assessment.
5. Teachers will prepare current organisational timetables reflecting an appropriate balance in curriculum allocation as specified by the Senior Leadership Team.
6. The principal, in collaboration with the Senior Leadership Team and the Finance Committee, will develop an annual budget, reflecting priorities identified through self-review, consultation, and evaluation of student achievement.
7. School will provide a rich curriculum with learning opportunities that reflect individual culture, strengths and passion.
8. Teachers will engage in Professional Development to enhance their knowledge of Curriculum and of teaching methods to effectively teach.

CONCLUSION:

Efficient and effective curriculum delivery through planning, preparation, resource allocation and classroom programmes are necessary for successful teaching and learning in order to raise student achievement.

NELP Objective 1: Priorities 1 & 2. Objective 2: Priorities 3 & 4. Objective 3 : Priorities 5 & 6

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