



# TIRIMOANA SCHOOL

## **PARENT AND WHANAU ENGAGEMENT POLICY**

### **RATIONALE:**

Parents and whanau play a vital role in their child's education. When parents are engaged and involved, everyone benefits - children, parents, families, teachers, schools, and communities. When parents are actively involved in their children's learning, the engagement in learning of those children improves.

### **PURPOSE:**

To provide a variety of opportunities for parents/whanau to be actively involved in their children's learning. To strengthen home-school partnerships and to enable parents to extend their child's learning at home.

### **GUIDELINES:**

1. Teachers apply the local school values (CARE), 'Our Values' in 'Our Code, Our Standards', and the Code of Professional Responsibility in their relationships with parents and whanau.
2. The school will develop opportunities for 2-way responsive communication between teachers and parents, to ensure parent voice is received and to engage parents in school decision making about learning.
3. The school will develop opportunities to connect students, staff, and families with the wider community to enhance learning and to access out of school resources.
4. The school will promote inclusivity to ensure all cultures and identities are recognised, respected, and valued.
5. The school will develop staff capability in culturally responsive practices to ensure that peoples of all cultures can engage meaningfully to support learning.
6. The school will consult annually with the Community, with special reference to Māori to ensure all school activities reflect community views.
7. The school will report on student progress and achievement at both the individual student level and school wide to the Community.
8. The school will encourage parents and whanau as volunteers to support learning and extra-curricular activities.
9. The school will look for opportunities to connect students and families to community resources that strengthen and support students' learning and well-being.

### **CONCLUSION:**

Connected relationships with parents and whanau will complement and enhance the formal relationships. Whakamana, Manaakitanga, Pono and Whanaungatanga will be evident throughout the school, underpinning relationships with parents and whanau.

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**NELP Objective 1: Priorities 1 & 2. Objective 2: Priorities 3 & 4**

**Policy 10**

**Review Date:** May

17/05/2023