



TIRIMOANA SCHOOL

POSITIVE BEHAVIOUR FOR LEARNING – SCHOOL WIDE POLICY

RATIONALE:

Tirimoana School is committed to the principles of the Positive Behaviour for Learning School Wide (PB4LSW) in order, to provide a safe learning environment for children and staff. As a PB4L school, we recognise the importance of explicit, consistent expectations following the CARE values of Compassion, Acting Responsibility, Respect and Effort. Teachers are to provide a safe and secure environment, which is well planned with co-constructed classroom behaviour/routine matrix.

PURPOSE:

1. To establish desired behaviours at school through explicit teaching of weekly PB4L lessons.
2. To follow the Tirimoana Behaviour Flow Chart and to have consistent responses to minor and major behaviours reflecting Restorative Practice.

GUIDELINES:

1. School PB4L values and routines must be established to ensure the safety and well-being of all children and staff. The school year will start with a unit of study on these at all levels.
2. PB4L lessons will be delivered by class teachers each week in accordance with the PB4L lesson overview.
3. Staff have both an individual and collective responsibility to support PB4L school values.
4. Children must be made aware of the school values and consequences, and these must be reinforced regularly.
5. Behavioural problems outside the classroom should be dealt with by the teacher on active supervision. A Behaviour Referral Form should be completed, and data entered onto Edge. Class teacher informed.
6. In situations outside the classroom where school wide PB4L values and expectations are not followed, children may be required to have a short period on the red seat for minor incidents, or any other place for consequences.
7. CARE Ambassadors will be trained annually to support children, manage minor playground problems, play initiatives, and follow Restorative Practice.
8. In cases where data is gathered, highlighting frequent inappropriate behaviour the school will arrange a meeting with parents/guardians to discuss ways to find solutions to the problem. Check in, check out systems can be put in place to support children.
9. Tiri tickets are used to reinforce PB4L values in the playground, classroom and across all school settings. All staff are encouraged to award a minimum of four Tiri tickets each day to children.

NELP Objective 1: Priority 1,2. Objective 2: Priority 3,4. Objective 3: Priority 5,6.

Policy 3

Review Date: October

19/10/2022