

# **TIRIMOANA SCHOOL** **LEARNING SUPPORT AND ENRICHMENT POLICY**

## **RATIONALE:**

This school is committed to providing for and supporting children with learning difficulties and enrichment needs.

## **PURPOSES:**

1. To establish a framework for identification, data collection, programming provision and monitoring of children who require learning support or enrichment.
2. To ensure individual learning and behavioural needs are met to the best of the school's ability.
3. To ensure there is effective communication and liaison between teachers, parents, special education services and other support agencies to support children with special needs in learning support and enrichment.

## **GUIDELINES:**

1. The school will annually appoint a Special Educational Needs Coordinator (SENCO) and will make provision within the annual budget to resource this position.
2. The SENCO and SLT meet regularly to co-ordinate and monitor special needs support in the school.
3. The Board of Trustees will provide resourcing through the annual budget to support the learning of students with special educational needs.
4. The provision of Reading Recovery will be a priority in the annual budget.
5. The SENCO will coordinate referrals to the RTLB service and other agencies, where appropriate.
6. Children with special abilities may have the opportunity of participating in an extension activities programme for Gifted Learners, depending on resources available.
7. The school will maintain a register of students with special learning.
8. It is an expectation that teachers will deliver a differentiated learning programme to meet the learning needs of students achieving either well below or well above their peers within the classroom setting.
9. Staff will be offered professional learning development, when appropriate to support children with specific learning needs.
10. Parents will be informed when children are offered opportunities for learning support or extension and enrichment programmes.

## **CONCLUSION:**

All children have the right to receive appropriate learning support and learning opportunities to cater for individual difference. This includes both learning difficulties and areas of special abilities.