

TIRIMOANA SCHOOL
PARENT AND WHANAU ENGAGEMENT POLICY

RATIONALE:

Parents and whanau play a vital role in their child's education. When parents are engaged and involved, everyone benefits - children, parents, families, teachers, schools and communities. When parents are actively involved in their children's learning, the engagement in learning of those children improves.

PURPOSE:

To provide a variety of opportunities for parents/whanau to be actively involved in their children's learning. To ensure that parents are able to develop an understanding of what their child is learning and can engage in meaningful conversations with their child about their learning. To strengthen home-school partnerships and to enable parents to extend their child's learning at home.

GUIDELINES:

1. The school will ensure a welcoming climate is created for all parents/whanau.
2. The school will develop opportunities for 2 way responsive communication between teachers and parents, to ensure parent voice is received and to engage parents in school decision making about learning.
3. The school will develop opportunities to connect students, staff and families with the wider community to enhance learning and to access out of school resources.
4. The school will promote inclusivity to ensure all cultures and identities are recognised, respected and valued.
5. The school will develop staff capability in culturally responsive practices to ensure that peoples of all cultures can engage meaningfully to support learning.
6. The school will consult annually with the Community, with special reference to Maori to ensure all school activities reflect community views.
7. The school will report on student achievement at both the individual student level and school wide to the Community.
8. The school will encourage parents and whanau as volunteers to support learning and extra-curricular activities.
9. The school will look for opportunities to connect students and families to community resources that strengthen and support students' learning and well-being

CONCLUSION:

Connected relationships with parents and whanau will complement and enhance the formal relationships.

National Administration Guidelines No. 1

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